

Key Vocabulary

capital city climate continent country
Grand Canyon North America South America
state tourism United Kingdom weather

In RE we will...

explore the theme of 'Hopes & Visions' through the question, 'What is life about?'

As Readers we will...

read and explore a wide range of texts including fiction, non-fiction and poetry. We will also develop our vocabulary knowledge, clarifying and exploring unfamiliar phrases in the context of the story.

As Geographers we will...

identify and explore countries within North and South America. We will be identifying similarities and differences between areas, including key physical characteristics, climatic conditions and weather patterns. Alongside this, we will continue to develop our knowledge of the eight compass points and six-figure grid references.

In MFL we will...

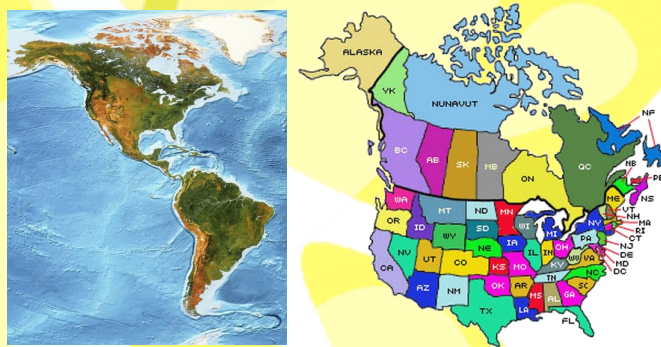
develop our vocabulary in order to describe what we do at the weekend in French.

As Writers we will...

write diary entries inspired by the main character's journey in 'Dreamgiver'.

Alongside this, we will use our knowledge of explanation texts and more formal writing to create our own about how to become a Dreamgiver.

Year 6 - Summer 2025 An American Adventure



As Scientists we will...

develop an understanding of offsprings and how inherited characteristics and environmental characteristics play a part in who we are. We will explore how animals and plants adapt to suit their environments and how this can lead to evolution. Alongside this, we will make links with our work in Yr 3 on rocks and fossils and further develop our understanding of how these help to understand about the past. We will find out about significant scientists who specialised in this particular field, such as Mary Anning - whose work was not acknowledged at the time - and Charles Darwin's theory of evolution.

As Mathematicians we will...

consolidate our knowledge of measurement, including converting in order to compare and order different amounts, and solving problems focusing on duration of time.

Following on from this, we will explore algebra and ratio problems, practise how to translate shapes on a grid and consolidate our knowledge of number and place value.

In the Arts we will...

explore existing designs created by set artists to help us plan and sketch ideas for our own designs, working collaboratively to achieve this. We will put these ideas into practice to create 3D scaled models of set designs for specific scenes of a performance, combining materials and effects such as 3D features, colour, lighting and props. We will critically evaluate our work, commenting on how we can improve and strengthen/refine our designs as needed, as well as making links with our prior learning of 3D sculpture in Year 3 when we used mixed media to create a model.

In music, we will listen to and appraise pop music since the year 2000, identifying musical features, including instruments and musical structure, as well as developing our understanding of the musical style and how this has developed from music of the 80s and 90s.

In Jigsaw we will...

explore the theme, 'Relationships'.

In PE we will...

be using our running, jumping, throwing and catching skills, in isolation and in combination, to develop our striking and fielding skills.

In Computing we will...

develop and apply our programming skills to a physical device: the Micro:bit. Using our prior knowledge of sequencing, repetition, conditional selection and variables, we will create our own step counters.

Alongside this, we will consolidate the knowledge we have developed through our e-safety sessions in previous years, identifying the key steps in order to stay safe online when communicating and how to be a responsible citizen in the online community.