

As Historians we will...

explore the culture and society of the World War II period with a specific focus on Hull. We will learn about the conflicts and events which resulted in the rationing of food and the evacuation of children. We will find out about Churchill and the choices he made as well as the conflict between the Allied and Axis forces.

Key Vocabulary

Allies / Axis	evacuation	Blitz
blackout	ration	invasion
power	conquer	army
D-Day	alliance	Armistice
	air raids	

As Readers we will...

read and explore a wide range of texts including fiction, non-fiction and poetry. We will also develop our comprehension skills by using evidence from the text to support our predictions, opinions and answers.

As Writers we will...

analyse the genre of non-chronological reports and create our own reports about imaginary creatures. We will also use our historical knowledge of The Blitz in Hull to plan and write our own short stories about an air raid, using the senses to develop settings.

As Scientists we will...

gain an understanding of scientific processes involving materials, such as separating solutions and mixtures, changing states and reversible and irreversible changes. Through observations, investigations and measurements, we will begin to identify, classify and group a variety of materials and processes, record and present our findings in different ways.

Year 5 - Spring 1 2025 Hull During WWII



In the Arts we will...

develop skills in singing opera, building towards a performance of Humperdink's 'Hansel and Gretel'.

research different print methods including the work of Zeena Shah and use lino printing to create a self-portrait.

As Mathematicians we will...

develop our understanding of area and perimeter and apply our measuring skills to scaling. We will also focus on factors, multiples and primes before moving on to develop our knowledge of fractions where we will focus our learning on proper and improper fractions as well as equivalent fractions.

In PE we will...

focus on developing our speed, stamina and tactics when participating in various competitive games. We will also be developing our agility, balance and coordination in net and wall games.

In Jigsaw we will...

explore the theme 'Dreams & Goals'.

In Computing we will...

explore the concept of selection in programming and use conditions as a means of controlling the flow of actions using our knowledge of repetition and conditions. Alongside this, we will continue to develop our e-safety knowledge.

In RW we will...

explore the key question, 'What are the challenges and what is the impact of faith in action?'

In MFL we will...

present both orally and in written form about the pets we have and/or do not have in French.