

As Historians we will...

develop a timeline of the significant events that happened in post-war Hull. We will consider the impact of WWII on Hull, the existing fishing industry and its decline, the subsequent Triple Trawler Disaster and the key role that the Headscarf revolutionaries, lead by Lillian Bilocca, played in changing the future of the fishing industry in Hull. We will then consider Hull's ongoing legacy as we look at its period as the 'City of Culture' in 2017.

As Scientists we will...

make observations in our own environment about how animals including humans develop from birth, including puberty through to old age. We will then identify, classify and group images of animals including humans throughout the different developmental stages, recording and presenting our knowledge in a variety of ways.

In PE we will...

focus on developing fundamental movement skills and personal bests by building on our abilities in athletics.

In RE we will...

explore the key question, 'Why do people of faith make a pilgrimage?'

In French we will...

say what we would order to eat or drink in a café.

Key Vocabulary

campaign headscarf revolutionaries
heritage post-war Triple Trawler Disaster
fishing industry legacy City of Culture

Year 5 - Summer 1 2024 Post-War Hull



In the Arts we will...

examine the work of Joan Milo and be inspired to create our own pieces of independent artwork combining collage, automatic drawing and sculpting skills.

As Musicians, we will listen to and appraise music which contrasts moods, structures and dynamics for dramatic effect. We will then create compositions about the Triple Trawler Disaster.

In Jigsaw we will...

Explore the theme, 'Relationships'.

As Readers we will...

read and explore a wide range of texts including fiction, non-fiction and poetry. We will also develop our comprehension skills by using evidence from the text to support our predictions, opinions and answers.

As Writers we will...

explore the structure and features of biographies, then plan and write our own biographies about Queen Elizabeth II. We will also look at the story 'The Promise' and write discussion texts about the actions of the main character.

As Mathematicians we will...

explore the topic of fractions, including how to recognise mixed number and improper fractions, as well as how to add, subtract and multiply fractions. We will further develop this by looking at percentages and gain an understanding of how we can link this to our knowledge of parts and wholes.

In Computing we will...

explore vector drawings by learning how to use different drawing tools to help us to create images. We will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.