

As Geographers we will...

identify and compare the physical and human features of Hull and Freetown. We will use maps to locate the two cities and know the countries in which they are located. We will make links with prior learning about human and physical features associated with our local area and farming topics explored earlier in the year and in year 1.

Key Vocabulary

Hull	United Kingdom	Europe
Freetown	Sierra Leone	Africa

As Readers we will...

clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading.

We will read with an adult regularly as part of our Read Write Inc sessions and we will also try to read every night at home.

Year 2 - Summer 1 2025

From Hull to Freetown: exploring two cities



As Scientists we will...

ask questions, investigate and identify the basic needs of animals and notice that animals, including humans, have offspring which grow into adults. We will work scientifically, observing and measuring how different animals, including humans, grow. We will be able to describe the importance for humans to have a healthy lifestyle. We will also make links with prior learning about animals including humans and further develop our knowledge and understanding.

As Mathematicians we will...

continue to think about money. We will recognise, find, name and write one-quarter, one-third, one-half/two-quarters, and three-quarters of an object, shape or quantity. We will read and make times to o'clock, half past, quarter past and quarter to and develop our knowledge of position and direction.

As Writers we will...

continue to develop our knowledge of Year 2 grammatical patterns, ensuring consistent letter formation and writing in full sentences. We will be inspired by the text 'The Storm Whale', writing a character description and our own story.

In PE we will...

participate in a range of challenges where we will compete and cooperate.

In the Arts we will...

build upon our prior knowledge of printmaking and develop a greater understanding, appreciation and skill of printmaking.

In music we will explore world music by comparing folk songs from Britain and Sierra Leone.

In Computing we will...

explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.

In RE we will...

explore the question: 'What are the Big Questions?'

In Jigsaw we will...

explore the theme 'Relationships.'