

### As Historians we will..

use a range of sources to learn about The Great Fire of London. We will find out the location of where it happened, why it spread so quickly and how it was stopped. We will consider 17th century settlement life and make comparisons to the present day. We will be able to order the events of The Great Fire of London in a chronological timeline. We will also make links with prior learning about how life in the past was the same and what was different.

### As Scientists we will..

ask questions, investigate and identify the basic needs of animals and notice that animals, including humans, have offspring which grow into adults. We will work scientifically, observing and measuring how different animals, including humans, grow. We will be able to describe the importance for humans to have a healthy lifestyle. We will also make links with prior learning about animals including humans and further develop our knowledge and understanding.

### In the Arts we will..

build upon our prior knowledge of printmaking and develop a greater understanding, appreciation and skill of printmaking.

As musicians, we will listen to and appraise music inspired by The Great Fire of London before rehearsing and performing a composition as a soundscape.

### Key Vocabulary

Pudding Lane	The Staple Inn	Samuel Pepys	
straw	Thomas Farynor	Middle Temple Hall	
	Tudor	modern	timber-framed
wattle and daub	wood	brick	flammable
detached	terraced	Leadenhall Market	
Royal Exchange	Guildhall		

## Year 2– Summer 1 2024

### Was The Great Fire of London truly great?



### In PE we will..

participate in a range of challenges where we will compete and cooperate.

### In Computing we will..

explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.

### As Readers we will..

clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading.

We will read with an adult regularly as part of our Read Write Inc sessions and we will also try to read every night at home.

### As Mathematicians we will..

continue to develop strategies for addition and subtraction of 2digit numbers before moving on to think about money. We will read and make times to o'clock, half past, quarter past and quarter to and develop our knowledge of position and direction.

### As Writers we will..

write a character description and stories that mimic significant authors using *The Storm Whale* to inspire us. We will continue to develop our non-fiction writing whilst writing a recount and letter.

We will also write nonsense and humorous poems.

### In RE we will..

explore the question: 'What are the Big Questions?'

### In Jigsaw we will..

explore the theme 'Relationships.'