

As Mathematicians we will...

Learn to name and write unit fractions and recognise fractions of areas, lengths and quantities. We will also continue to practise the 2, 3, 4, 5, 8 and 10 times tables and their related division facts, exploring the relationships between them to solve problems.

As Historians we will..

Learn about the Ancient Egyptian civilization and their achievements as one of the earliest civilisations in world history. We will make links with prior learning about the Bronze, Stone and Iron Ages to plot where Ancient Egypt would fit on a timeline. We will use a variety of sources including artefacts to explore Ancient Egyptian beliefs and food and farming methods.

As Design Technologists we will...

Investigate the movement of mechanical systems for lifting. We will design a mechanism which would enable moving an object from one place to another. We will explore and evaluate lever and pulley systems and experiment with different materials and methods for the purpose of creating a working mechanism. We will make links with prior learning of using pulleys to make moving toys and making sliders in Key Stage One.

In Jigsaw we will...

Explore the theme 'Relationships'.

In French we will...

Name and recognise up to ten fruits. We will be able to say which fruits we like and dislike.

Key Vocabulary

power	tombs
hierarchy	gods
dictatorship	goddesses
mummification	irrigation
pharaohs	River Nile

As Readers we will...

Read whole class texts together. Develop our understanding of how authors use language as well as discussing themes and characters' thoughts and feelings. We will also be completing our reading bookmarks at home, aiming to read as often as possible.

As Writers we will...

Explore the features of play scripts and apply this knowledge by writing our own plays. We will also identify features of different poems and write a haiku poem. Alongside this, we will be continuing to learn and apply spelling, punctuation and grammar rules and strategies.

As Scientists we will...

Learn that we need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces and understand that light from the sun can be dangerous. We will recognise how shadows are formed and investigate patterns in the way that the size of shadows change. We will make links with prior learning from our materials topic in year 2 where we learnt about properties of different materials.

Year 3 Summer 1 2024



In PE we will...

Practise our skills and take part in challenges which require us to compete individually and cooperate as part of a team.

In RE we will...

Explore the theme 'What makes a place sacred?'

In the Arts we will...

Listen to and appraise funk and disco music from the 1970s. We will then work towards performing our own songs within the funk and disco genre.

In Computing we will...

Become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.