## As Writers we will...

Build upon our independent writing skills through regular writing opportunities at independent workstations.

Read and appreciate then create our own kenning poems based on sea creatures.

Develop our descriptive writing skills writing captions for images from stories.

Build on our recount skills and past tense writing by rewriting a familiar book using a story map.

Have multiple opportunities to embed and solidify our known punctuation and grammatical features and begin to use new spelling rules in our work such as prefixes and suffixes.

# To develop our communication we will...

Work with staff towards our individual SALT targets.

Take part in regular group activities which promote interaction and develop social skills.

Improve our listening and attention skills through targeted interventions such as Lego Therapy and Speech and Language barrier games.

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# In our wider learning we will...

Develop our curriculum knowledge through accessing foundation subjects within our individual year groups.

Be given opportunities to access enrichment opportunities through trips, clubs and in school visitor and workshop experiences.

Have the opportunity to create artwork and individual history and science projects linked to our topic of the seaside and our focus books.

#### As Readers we will...

Clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading.

Read with an adult individually on a regular basis and read aloud to our peers during daily Fresh Start sessions.

Develop our inference skills by making sensible predictions about a text and answering simple comprehension questions.

Listen to and read a wide variety of literature such as stories , poems and reports and highlight the specific features of each style of writing.

## In PE we will...

Develop our gross and fine motor skills including balance, aim and hand eye coordination through a weekly sensory circuit in the hall.

Attend weekly PE sessions with our individual year groups to allow us to learn alongside our peers; to enhance our teamwork and social skills and to enable

