

### As Mathematicians we will...

Recap and build on our multiplication/ division knowledge and begin to understand the use of arrays as a visual method.

Gain a better understanding of position and direction through physical experiences within school and use of educational apps/devices such as bee bots.

### Key Vocabulary

synonym	antonym	forwards
backwards	right	left
divide	array	turn

### As Readers we will...

Clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading.

Read with an adult individually on a regular basis and read daily during our Read, Write, Inc.

### As Writers we will...

Create work inspired by 'Where the Wild things are' including creative writing opportunities.

Develop our range of vocabulary through regular use of 'word of the day' sheets introducing terms such as synonyms and antonyms.

Build on our inference and deduction skills through predictions of the story and inferring how a character may feel and why.

### As Geographers we will..

Use our knowledge of north, east, south and west to create maps of our school area through visits to the pond and around the school grounds.

### In the Arts we will...

Create collage artwork using a variety of resources using 'Where the wild things are' as inspiration.

Take part in weekly singing assemblies to gain a greater understanding of musical terminology.

### In RE we will...

Learn about seasonal religious occasions of interest and what these mean for believers.

## The Orchard Summer 2 Wild things



### In PE we will...

Develop our teamwork skills and hand eye coordination through ball based games.

### In Jigsaw we will...

Explore the theme 'Relationships'.

### As Scientists we will...

Recap our learning on materials and their uses and use these known facts to help us in a creative DT project.

### In Computing we will...

Use the bee-bots to enhance our learning on position and direction in maths.