



# What children will learn in Year 1 at Priory Primary School

## Year 1 Long Term Curriculum Plan



2021 - 2022					
Autumn		Spring		Summer	
7 / 7		7 / 6		5 / 7	
Putting Priory on the Map! Elf and safety in the workshop!		Explore with Me Through Sky and Sea! Life On A Farm- Sounds, Sights and Smells!		Fun and Games, Now and Then! What a Wonderful World!	
Focus Week	Black History	Art	Music	Science	Global ?
Books	<ul style="list-style-type: none"> <li>● On the Way Home -Jill Murphy</li> <li>● The Tiger Who Came to tea - Judith Kerr</li> <li>● This Little Bear - Sarah Hayes</li> <li>● Peace at Last - Jill Murphy</li> <li>● Toby's Funfair Fish (Nathan Reed)</li> <li>● Christmas Selfie Contest (Rosie Greening and Claire Fennell)</li> <li>● Elf Chase</li> <li>● Books by Julia Donaldson</li> <li>● Winnie and Wilbur (Valerie Thomas and Korky Paul)</li> <li>● Traditional Tales (Three Little Pigs, Goldilocks etc)</li> </ul>		<ul style="list-style-type: none"> <li>● One Giant Leap : The Story of Neil Armstrong (Don Brown)</li> <li>● The Way Back Home - Oliver Jeffers</li> <li>● But Martin - June Counsel</li> <li>● Little Red Hen - Different Versions</li> <li>● The Enormous Turnip - Different Versions</li> <li>● The Town Mouse and the City Mouse - Traditional Tale</li> <li>● Old McDonald's Farm</li> <li>● NF - A Nature Walk on the Farm - Louise Spilsbury and Richard Spilsbury</li> <li>● Ning Nang Nong Poem - Spike Milligan</li> </ul>		<ul style="list-style-type: none"> <li>● Granny went to market (Stella Blackstone and Christopher Corr)</li> <li>● Where the Wild Things Are - Maurice Sendak</li> <li>● Morris - The Mankiest Monster - Giles Andreae</li> <li>● Journey and Quest by Aaron Becker</li> <li>● National Geographic Kids - Monthly Mags</li> <li>● Websites for poetry, eg - The Children's Poetry Archive</li> <li>● NF - Toys and Games (How things have changed) - J. Nixon</li> <li>● NF - Toys and Games (Ways into history) - Sally Hewitt</li> <li>● NF - Terrific Toys in the Past - William Anthony</li> </ul>
English (Reading and Phonics)	Read, Write Inc. is used to teach guided reading and phonics				
English (Writing)	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>● Write stories set in places pupils have been to (familiar settings)</li> <li>● Diary entries</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>● Write labels, lists and captions.</li> <li>● Write instructions</li> <li>● Present information</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>● Write poems that use description</li> <li>● Learn by heart and perform a significant poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>● Write stories and plays that use the language of fairy/Traditional tales</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>● Write recounts</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>● Learn by heart and perform a significant poem</li> <li>● Write nonsense and humorous poems and limericks.</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>● Write stories with imaginary settings (fantasy settings)</li> <li>● Stories that mimic significant authors</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>● Write non- chronological reports (explanations)</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>● Learn by heart and perform a significant poem</li> <li>● Write poems that use pattern and rhyme</li> </ul>		
Maths	NCETM PD Materials teaching sequence followed:  Spine 1: Number, Addition and Subtraction Spine 2: Multiplication and Division Spine 3: Fractions				

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<b>History</b>	Hull Fair <u>(Aut 1/2)</u>		<b>Explorers (Spr 1)</b> Christopher Columbus, Neil Armstrong and Jessica Watson		Toys and Play <u>(Sum 1)</u>	
	Our School <u>(Aut 1)</u>		Farming <u>(Spr 2)</u>		World and UK Mapwork <u>(Sum 2)</u>	
<b>Science</b>	<b>Everyday Materials (Aut 1)</b> Vocabulary, naming, sorting and grouping PoS1,2		<b>Animals (Spr 1)</b> Describe, compare and classify animal groups		<b>Plants (Sum 1 &amp; 2)</b> <ul style="list-style-type: none"> <li>Identify and name plants</li> <li>Describe and compare structure</li> </ul>	
	<b>Everyday Materials (Aut 2)</b> Compare physical properties, PoS3,4		<b>Humans (Spr 2)</b> Identify and name body parts associated with senses			
<b>Ongoing</b>	Seasonal changes, Seasons and weather Pond projects		RSPB School bird watch Seasonal changes, Seasons and weather Pond projects		<b>Scientist Link</b> Y1 Focus - Seasonal variation in plants weather Seasonal changes, Seasons and weather Pond projects	
	<b>e-Safety Programming Digital Literacy</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>	
<b>Art</b>	Tactile and physical drawing	Observational drawing	Line, mark making and smudging	Explore links between drawing and making	Printmaking	Collaborative creativity
	Structures - Elf workshop (Ibuild, join components, make a finished product) Cook it - biscuits		Mechanisms - Sliders - Fairytale story (sliders and lift the flap) Cook it - picnic lunch		Textiles - Puppets Cook it	
<b>D&amp;T</b>	Classical - Autumn term Active Listening & Modern - Gospel (4), Hip Hop (6) & World		Classical - Spring term Active Listening & Modern - Jazz and Blues (13) & World		Classical - Summer term Active Listening & Modern - Motown (7) & World	
	Hey You!	Rhythm in the way you walk and The Banana Rap	In the Groove	Round and round	Your Imagination	Reflect, Rewind, Replay
<b>PE</b>	Gymnastics Games	Dance Games	Gymnastics Games	Gymnastics Games	Dance Tennis	Athletics Outdoor and Adventurous
	<b>1.1 Looking at me, looking at you</b> <i>What makes us special?</i>		<b>1.2 Caring for the world</b> <i>How can we keep the world special?</i>		<b>1.3 Worship and festivals</b> <i>What is worship?</i>	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>		<b>Dreams and Goals</b> Stretchy flowers and dream wellies		<b>Relationships</b> Colours of friendship	
	<b>Celebrating difference</b> Gingerbread people		<b>Healthy Me</b> Keeping clean		<b>Changing Me</b> Flowers of change	