

As Geographers we will...

identify and compare the physical and human features of Hull and Freetown. We will use maps to locate the two cities and know the countries in which they are located. Alongside this, we will also compare the seasons and weather patterns of Hull and Freetown. We will make links with prior learning about human and physical features associated with their local area and farming topics explored earlier in the year and in Year 1.

As Scientists we will...

ask questions, investigate and identify the basic needs of animals and notice that animals, including humans, have offspring which grow into adults. We will work scientifically, observing and measuring how different animals, including humans, grow. We will be able to describe the importance of a healthy lifestyle. We will make links with prior learning about animals including humans from Year 1 and further develop our knowledge and understanding.

As Mathematicians we will...

Become fluent in all number facts within 10 in order to add and subtract with increasing confidence and accuracy. We will then use known facts to add and subtract two digit numbers within 100, by using a range of strategies.

Key Vocabulary

Hull	United Kingdom	Europe
	Freetown	Sierra Leone
Africa	culture	climate

Year 2– Summer 1 2022

From Hull to Freetown: exploring two cities



In PE we will...

Participate in a range of challenges where we will compete and cooperate.

In RE we will...

Explore the key question 'why is the world special?' looking at why people think it is a wonderful world.

In Jigsaw we will...

Explore the theme 'Relationships.'

As Readers we will...

Clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading.
We will read with an adult regularly as part of our Read Write Inc sessions and we will also try to read every night at home.

As Writers we will...

Write a character description and stories that mimic significant authors using *The Storm Whale* to inspire us.
We will also write nonsense and humorous poems.

In the Arts we will...

Continue to build upon prior knowledge of printmaking and develop a greater understanding, appreciation and skill of printmaking. We will explore further the relationship between 2D and 3D forms and choose from a range of media to create the desired effect: 3D, mixed media and print.

In music we will explore 60s pop music focusing on songs by The Beatles.

In Computing we will...

Create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.