

As Geographers we will...

Identify the impact of human activity on the natural world.

Explain the cause and effect of specific problems the world faces, including climate change.

Identify key issues in our immediate locality and suggest changes that can be made to start to slow down, or reverse the damage done, which will contribute towards the Sustainable Development Goals.

Make links with prior learning about biomes and further develop our understanding of how individuals have a responsibility to move towards sustainable living.

As Scientists we will...

Make observations in order to recognise how light travels.

Understand and be able to explain how objects are seen.

Investigate and make links with prior learning about how shadows are formed and further develop our understanding of why shadows have the same shape as the objects that cast them, although they may differ in size.

In the Arts we will...

Perform pop songs since the year 2000.

Learn songs in preparation for our Jubilee celebrations.

Key Vocabulary

greenhouse gases climate change
global warming recyclable
economic social environmental
sustainable unsustainable
carbon footprint renewable energy
non-renewable energy

Year 6 - Summer 1 2022 Waste Not, Want Not



In Computing we will...

Develop our knowledge of how to use technology respectfully and responsibly, including on apps, games and websites.

Unpick algorithms and identify and correct errors.

Use digital literacy to enhance our learning in other areas.

As Readers we will...

Explore and evaluate The Boy in the Striped Pyjamas or The London Eye Mystery, along with additional quality non-fiction texts, to enhance and develop our comprehension skills.

As Writers we will...

Create narratives and non-chronological reports based on quality texts, films and images.

As Mathematicians we will...

Consolidate calculation methods for the four operations, and use them to efficiently solve problems.

Solve problems involving fractions, decimals and percentages.

In RE we will...

Explore the question, 'What is life about?'

In Jigsaw we will...

Explore the theme, 'Relationships'

In PE we will...

Continue to work with sports coaches to develop our athletic skills.