

| 2021 - 2022                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Spring                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                             | Summer                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7 / 7                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 7 / 6                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                             | 5 / 7                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Exploring Our Local Area<br>What makes a hero? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | What makes our world hot and cold?<br>Amazing Amy Johnson |                                                                                                                                                                                                                                                                                                                                                                                                                             | Was The Great Fire of London truly great?<br>From Hull to Freetown: exploring two cities |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Focus Week                                     | Black History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Art                                                       | Music                                                                                                                                                                                                                                                                                                                                                                                                                       | Science                                                                                  | Global<br>?                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Guided Reading                                 | Books matched to reading ability                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                           | Books matched to reading ability                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                          | Hodgeheg<br>The Magic Finger                                                                                                                                                                                                                                                                                                                                                                                                         |
| English                                        | <b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories set in places pupils have been to (familiar settings)</li> <li>Diary entries</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write labels, lists and captions.</li> <li>Write instructions</li> <li>Present information</li> <li>Letters</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use description</li> <li>Learn by heart and perform a significant poem</li> </ul> |                                                           | <b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories and plays that use the language of fairy/Traditional tales</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write non-chronological reports (explanations)</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use pattern and rhyme</li> <li>Learn by heart and perform a significant poem</li> </ul> |                                                                                          | <b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories with imaginary settings (fantasy settings)</li> <li>Stories that mimic significant authors</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write recounts</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write nonsense and humorous poems and limericks</li> <li>Learn by heart and perform a significant poem</li> </ul> |
| Maths                                          | NCETM PD Materials teaching sequence followed:<br><br>Spine 1: Number, Addition and Subtraction<br>Spine 2: Multiplication and Division<br>Spine 3: Fractions                                                                                                                                                                                                                                                                                                                                        |                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| History                                        | Heroes<br>(Florence Nightingale, Guy Fawkes, Edith Cavell, Mary Seacole)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                           | Amy Johnson                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                          | The Great Fire of London                                                                                                                                                                                                                                                                                                                                                                                                             |
| Geography                                      | Our local area                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                           | Hot and cold countries                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                          | Compare Hull with Freetown                                                                                                                                                                                                                                                                                                                                                                                                           |
| Science                                        | <b>Living things in habitats</b><br>Animals and plants suited to their habitat - PoS2<br>Identify and name plants and animals in habitats - PoS3<br>Living, dead etc<br>Simple food chains                                                                                                                                                                                                                                                                                                           |                                                           | <b>Uses of everyday materials</b><br>Changing shape - PoS2                                                                                                                                                                                                                                                                                                                                                                  | <b>Plants</b><br>Seeds and bulbs<br>Simple growing conditions                            | <b>Animals including Humans</b><br>Offspring - PoS1<br>Basic needs - PoS2<br>Health, eating and hygiene PoS3                                                                                                                                                                                                                                                                                                                         |
| Ongoing                                        | RSPB School bird watch<br>Pond projects                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                           | Pond projects                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                          | <b>Scientist Link</b><br>John Dunlop, Charles Macintosh, John McAdam<br>Pond projects                                                                                                                                                                                                                                                                                                                                                |
| Computing                                      | <b>e-Safety Programming</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           | <b>e-Safety Programming</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                          | <b>e-Safety Programming</b>                                                                                                                                                                                                                                                                                                                                                                                                          |



# What children will learn in Year 2 at Priory Primary School

## Year 2 Long Term Curriculum Plan



|                                     | Digital Literacy<br>Information Technology                                                |                                                        | Digital Literacy<br>Information Technology                                                                                    |                                                           | Digital Literacy<br>Information Technology                                               |                                                |
|-------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------|
| <b>Art</b>                          | Explore design through making                                                             | Collage                                                | Explore how 2D can become 3D                                                                                                  | Making masks                                              | Creative response through drawing and collage                                            | Printmaking / introduction to installation art |
| <b>D&amp;T</b>                      | Mechanisms - Cars (wheels and axles)<br>Cook It - scones                                  |                                                        | Textiles - Medal of honour for Amy Johnson (basic running stitch, add extra detail e.g. beads/buttons)<br>Cook It - frittatas |                                                           | Structures - Great Fire of London house (make stronger, stiffer, more stable)<br>Cook It |                                                |
| <b>Music Listen and Appraise</b>    | Classical - Autumn term Active Listening<br>&<br>Modern - Gospel, Hip Hop<br>&<br>World - |                                                        | Classical - Spring term Active Listening<br>&<br>Modern - Jazz and Blues<br>&<br>World -                                      |                                                           | Classical - Summer term Active Listening<br>&<br>Modern - Motown<br>&<br>World -         |                                                |
| <b>Music Compose, Play, Perform</b> | Hands Feet Heart                                                                          | Ho Ho Ho                                               | I wanna play in a band                                                                                                        | Zoo time                                                  | Friendship Song                                                                          | Reflect, Rewind, Replay                        |
| <b>PE</b>                           | Competitive Games:<br>Invasion<br>Gymnastics                                              | Gymnastics<br>Stamina                                  | Dance<br>Stamina                                                                                                              | Competitive Games:<br>Invasion<br>Outdoor and Adventurous | Competitive Games:<br>Striking and Fielding<br>Stamina                                   | Athletics<br>Competitive Games: Net and wall   |
| <b>RE</b>                           | <b>2.1 Belonging</b><br><i>What does it mean to belong?</i>                               |                                                        | <b>2.2 Believing</b><br><i>How do people demonstrate their beliefs?</i>                                                       |                                                           | <b>2.3 Questions, questions</b><br><i>What are the Big Questions?</i>                    |                                                |
| <b>PSHE - Jigsaw</b>                | <b>Being Me in My World</b>                                                               | <b>Celebrating difference</b><br>Trophy of celebration | <b>Dreams and Goals</b><br>Dream birds                                                                                        | <b>Healthy Me</b><br>Healthy me cafe                      | <b>Relationships</b><br>Compliment bunting                                               | <b>Changing Me</b><br>Leaf mobiles             |