

As Geographers we will...

learn about the physical geography of a river from mouth to source and describe and label its features.

We will describe how land can be shaped by rivers and how the physical processes within the river enable this to happen. We will use maps to locate the major rivers in the UK and beyond before focusing on the River Severn and River Danube to compare the human geography surrounding these rivers. We will complete this unit of work by looking at the River Humber in detail and completing a digital literacy project about the human and physical features of this river. We will make links with prior learning about physical and human features of local settlements, how the physical features of a coastline can change overtime and the process of erosion, the physical features of mountainous areas and the water cycle.

As Scientists we will...

Discover more about animals including humans such as life cycles and how humans change as they develop. Linked to this, we will complete a project at our pond to monitor the wildlife and habitats that are evolving.

In PE we will...

Focus on developing our athletics skills; particularly in competition. Alongside this, we will continue to build our striking and fielding skills.

In RE we will...

Explore the question, 'Why do people of faith make a pilgrimage?'

Key Vocabulary

riverbank basin river bed
confluence current channel
delta downstream deposition
erosion estuary flood
floodplain gorge mouth meander
reservoir sediment silt source stream
tidal river tributary transportation
oxbow lake upstream waterfall valley

Year 5 - Summer 2 2022 You Can't Step in the Same River Twice.



In the Arts we will...

Experiment with Automatic Drawing, responding to different stimuli-freeing our minds to draw without purpose. We will use inspiration from artists to explore shape and colour to create three dimensional sculptures.

We will continue to develop our skills playing the steel pans.

In Jigsaw we will...

Explore the theme, 'Changing Me'.

As Readers we will...

Read and explore a wide range of texts including fiction, non-fiction and poetry. Develop our comprehension skills by using evidence from the text to support our predictions, opinions and answers.

As Writers we will...

Write stories that contain a legendary character. We will also explore the structure and features of an explanation text and then plan and write our own.

As Mathematicians we will...

Continue to consolidate our number fact knowledge and overall fluency. We will explore fractions: finding equivalent fractions and simplifying fractions; adding and subtracting fractions. Alongside this, we will continue to develop our knowledge of place value and practise using formal written methods accurately.

In Computing we will...

Apply our knowledge of variables to design and program our projects in Scratch. Alongside this, we will create presentations with the purpose of educating others and explore the concept of respect vs. disrespect in e-Safety.