

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

Created by  Partnerships  Sport Trust Supported by  Lottery Funded  UK Coaching  UK Schools



July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,317
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,520
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,520

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the variety of equipment available at playtimes and lunchtimes, to encourage children to be more active and use sports equipment for play Find ways for active lessons where possible Encourage all children to be active 	<ul style="list-style-type: none"> Purchase equipment solely for playtime/lunchtime use Staff to continue to incorporate active learning opportunities within lessons where there is a chance to do so Incorporate afternoon playtimes for all children into the timetable 	<p>£1534.54</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> Children are significantly more active outside whilst using equipment Feedback from lesson drop ins Classrooms have sufficient space for children to stand and move around the classroom Children more engaged in the classroom Children are significantly more active outside and at home when completing 	<ul style="list-style-type: none"> Continue to check equipment is always available and is in good condition Continue to encourage the use of equipment Develop and regularly introduce new strategies to incorporate active learning within the classroom Access more CPD through Hull Active Schools Continue to encourage the children to set themselves 'active'

	<ul style="list-style-type: none"> Active challenges on reading bookmarks 		<p>the challenges</p> <ul style="list-style-type: none"> Positive impact on health, fitness and wellbeing 	challenges
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%11
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to celebrate sporting success in assembly to increase awareness of the importance of PE and sport and to encourage children to aspire to be involved Improve the variety of physical activities during curriculum lessons by purchasing Now Press Play 	<ul style="list-style-type: none"> During our praise assembly, continue to celebrate sporting achievements Continue to raise awareness of extra-curricular clubs Continue to celebrate sporting achievements on Twitter Purchase Now Press Play 	<p>£0</p> <p>£2107.73</p>	<ul style="list-style-type: none"> Children and staff aware of sporting achievements Increased enthusiasm towards and willingness to participate in sporting events Pupils are more engaged and active during lessons other than PE 	<ul style="list-style-type: none"> Continue to raise the profile of sporting tournaments and PE participation Continue to check equipment is always available and is in good condition Continue to encourage the use of equipment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<ul style="list-style-type: none"> Employ an expert sports coaches and his team to upskill lunchtime staff Continue to ensure we are delivering high quality PE lessons Provide additional PE time to allow teachers to deliver Quality Feedback 	<ul style="list-style-type: none"> Ensure that staff have a secure understanding of what quality PE sessions look like Ensure progression of skills as children move through the school Lunchtime staff to work alongside specialist sports coaches 	£7507.50	<ul style="list-style-type: none"> Children receive consistently high quality PE lessons Lunchtime staff are improving their skills and confidence in leading games and activities 	<ul style="list-style-type: none"> Continue to monitor, support and evaluate
<ul style="list-style-type: none"> PE lead to attend annual PE conference to keep abreast of local, regional and national updates 	<ul style="list-style-type: none"> PE lead to disseminate relevant updates, information and ideas to teachers 	£0	<ul style="list-style-type: none"> PE lead and teachers are aware of local, regional and national updates 	<ul style="list-style-type: none"> PE lead to attend next year's conference
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> ● Provide a range of before and after school clubs to offer sporting activities for our children ● Provide a range of opportunities for children to experience different sports, by working with expert coaches 	<ul style="list-style-type: none"> ● KS2 children able to attend a multi-sports club after school ● Some children were able to attend a before school Wake up/Shake up club ● Children in all year groups (1-6) worked with NAPA ● Children in all year groups (1-6) worked with an expert Judo coach ● Children in Foundation and worked with First Steps to complete the PrePedal. 	<p>£350</p> <p>£5920</p>	<ul style="list-style-type: none"> ● Clubs are very popular and attendance continues to be at capacity. ● Increase in children's enjoyment of physical activity and exposure to a wide range of sports ● Transferrable skills in PE lessons 	<ul style="list-style-type: none"> ● Continue to monitor clubs and check attendance ● Continue this provision by allocating future funding to a wide range of expert coaches and the swimming programme again
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Hull Active Schools Subscription ● Continue to offer children the opportunity to participate in a competitive sporting event 	<ul style="list-style-type: none"> ● Continue to subscribe to the Hull Active Schools service ● Continue membership with Hull Active Schools to access all local competitions. 	<p>£1200</p>	<ul style="list-style-type: none"> ● Regular communication with HAS and the PE lead to disseminate information to staff ● Engagement on Twitter ● Children have thoroughly involved attending numerous different events throughout the academic year. 	
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Signed off by	
Head Teacher:	Alyson Thompson
Date:	19/07/23
Subject Leader:	Beth Vickers
Date:	19/07/23
Governor:	Joe Tomlinson
Date:	19/07/23